

Seasons of Learning Early Childhood Center

Information Packet

2017 - 2018 School Year



"Playing and Learning In All Seasons"

Center Hours
6:30am to 6:00pm

67055 Gratiot Ave. Richmond MI 48062 586-248-4949

Email: office@seasonsoflearning.org Website: seasonsoflearning.org

Find us on facebook at facebook.com/seasonsoflearning

Seasons of Learning Early Childhood Center

A Letter to Parents:

Welcome to the Seasons of Learning Early Childhood Center. We are so excited to be offering childcare and preschool for children toddler aged to five years old. It is wonderful to see so many families interested in giving their children a Christian beginning and a school day that revolves around God's love.

The first eight years of life, children learn through imitation and example. These years provide the foundation for life. Through activities that stimulate the imagination and creativity, as well as physical, intellectual and spiritual growth, we will strive to be a positive influence in your child's life.

It is our prayer here at Seasons of Learning that as your child grows and develops in God's love your family will be richly blessed as well.

In Christ,

Seasons of Learning Staff

Mission Statement

The mission of Seasons of Learning is to provide a year round loving Christian environment where children are exposed to age appropriate activities and are encouraged to grow intellectually and spiritually.

Philosophy

It is our honor as well as our responsibility to teach the children at our early childhood center in the way that is developmentally appropriate for them. The early childhood years are a powerful time for building a foundation of human intelligence and we believe that play is the most important aspect in early childhood development. Therefore, early development means learning through play.

Play is a natural and effective way for children to learn to concentrate, experiment, exercise their imagination and try out new ideas. They practice grown-up behavior, use large and small muscles and learn what they can do with their bodies. The children will work through play and learn how to get along with others in the process.

In our classrooms, the children have an open choice time which is an opportunity to play freely, make decisions about what they would like to do and create imaginary storylines in which to participate. It is such joy to watch choice time unfold and to offer a safe and richly prepared environment for them in which to grow and learn.

All of our programs will accommodate children ages toddler to 5. Each child will use the open ended materials in different ways and at their own appropriate developmental level. In a properly prepared learning environment, using a "hands on" approach will allow each child to naturally progress to the next level when they are ready. We will be there to gently guide the children and encourage new challenges!

Seasons of Learning Early Childhood Center

Licensing

The State of Michigan Department of Human Services has granted a license for the operation of childcare and preschool programs at Seasons of Learning Early Childhood Center. The evaluation of our building and programs is carried out bi-annually by this department to ensure a quality program and facility. Parent

Notification of the Licensing Notebook Requirement

Child Care Organizations Act, 1973 Public Act 116 -- All child care centers must maintain a licensing notebook which includes all licensing inspection reports, special investigation reports and all related corrective action plans (CAP). The notebook must include all reports issued and CAPs developed on and after May 28, 2010 until the license is closed.

- This center maintains a licensing notebook of all licensing inspection reports, special investigation reports and all related corrective action plans.
- The notebook will be available to parents for review during regular business hours.
- Licensing inspection and special investigation reports from the past two years are available on the Bureau of Children and Adult Licensing website at www.michigan.gov/michildcare.

Admissions Policy

Interactive Toddler Program

Our Interactive Toddler Program is appropriate for those who are 12 months, to three years old** and those who are three, but not quite ready for preschool.

*We require a minimum registration of 6 children for 3 full days per week (8am to 3pm) to implement our Toddler Interactive Program.

(**Those who are thirty three (33) months may attend three year old preschool with a signed waiver by parents.)

- a. Children enrolling must be between 12 months to 3 years of age.
- b. No child will be discriminated against because of race, national origin, sex, religion or disability.
- c. A waiting list will be established in the event the program becomes full.
- d. We reserve the right to give preference to those utilizing the program 4 days per week.
- e. Immunization Record must be on file in order for your child to begin.
(Failure to comply with immunization standards will result in the termination of your child from our program.)
- f. Licensing requires that all sections of all forms be completely filled in.
- g. For the Toddler Interactive Program, children need not be potty trained but must be able to drink out of a cup. No bottles will be given to those registered for our Interactive Toddler Program

Admissions Statement for Interactive Toddler Program

Our Interactive Toddler Program will offer for toddlers to three year olds the appropriate challenges for their age group as well as many opportunities for this age group to develop confidence, maturity, and age appropriate skills before entering preschool.

Regardless of your child's age, our schedule is designed to suit your needs. As stated above, we reserve the right to give preference to those utilizing childcare 5 days per week. Also, due to cost factors pertaining to licensing ratios, we require a minimum registration of 6 children for 3 full days (8am to 3pm) to implement our Interactive Toddler program. However, you can choose which days of the week you prefer to have your child attend.

Three and Four Year Old Preschool

Our three year old preschool program is appropriate for those who are nearly three years old (by Sept 1st)*, those who are three (by Sep 1st) and those who are four, but not quite ready for or age eligible for four year old preschool.

Our four year old preschool program is appropriate for those who are four (by Sept 1st), those who are almost five, but not age eligible for kindergarten and those who are already five years old.**

*We accept applications for three year old preschool for children who are 33 months of age with a waiver signed by the parents.

**We also accept applications for four year old preschool for children who are old enough to enter kindergarten, but are not emotionally or academically ready to do so.

- a. Children enrolling must be between 3-5 years of age (by Sept 1st).
- b. No child will be discriminated against because of race, national origin, sex, religion or disability.
- c. A waiting list will be established in the event the program becomes full.
- d. Registration will be on a first come, first served basis, with preference given to those using 5 days per week.
- e. Immunization Record or Immunization Waiver** must be on file in order for your child to begin.

**Failure to comply with immunization standards will result in the termination of your child from our program.

- f. Licensing requires that all sections of all forms be completely filled in.
- g. For Three Year Old Preschool, children need not be completely potty trained but must be making a concerted effort to become so. Children at this age level also must be able to drink out of a cup. No bottles will be given to those registered for Three Year Old Preschool.

Admissions Statement for Three and Four Year Old Preschool

Both our Three Year Old and Four Year Old Pre-School programs will offer for young threes up to younger fives the appropriate challenges as well as many opportunities for their age group to develop confidence, maturity, and leadership skills for their continuation in Preschool and preparation before entering Kindergarten.

Our schedule is designed to suit your needs. Regardless of your child's age, you have a choice in the number of days you would like your child to attend; two, three, four or five days per week. You also have a choice of which days of the week you prefer to have your child attend.

Admissions Process

In order to begin the admission process, you will need to submit:

- a. A completed Registration Form (Admissions Form).
- b. A non-refundable Registration Fee.
- c. The first month's tuition/fees due at least two weeks prior to start of any program (Deposit).
- d. Notification of expected start date (if registration includes child care).

The Registration Fee and the Deposit are placed on hold until we determine that we have a position available for your child. There is no cost to you if your child is not accepted for enrollment in Seasons of Learning Early Childhood Center.

NOTE: Before completing the forms, please make certain that they are dated with the calendar or school year for which you are applying.

Withdrawal Policy

It is assumed that enrollment is for a complete school year (toddler interactive, or preschool) or calendar year (program selection and childcare). If you should need to withdraw your child before the end of the school year or calendar year, we request that you notify us as soon as you know the last date your child will be attending.

To withdraw before the start of the program, the Director must receive written notification. The first tuition minus a \$15 processing fee will be refunded.

After the start of the program, a two-week written notice must be received by the Director. Any refund will be prorated two weeks minus a \$15 processing fee after the notice of withdrawal is received.

Termination Policy

The following are conditions that will cause your child's participation in the program to be terminated:

- Behavior problems that cannot be resolved within a designated time frame.**
- Failure to comply with immunization standards.
- Failure to pay fees within three days of the due date.
- Consistent late pick up of your child.
- Unresolved disagreements with parents over policies.
- It is determined by the teachers that the child's behavior is indicative of a lack of school readiness.

**We reserve the right to terminate participation immediately if we consider the behavior case to be severe or to represent a safety issue (refer to Discipline Policy).

Transportation

Transportation to and from the Center is the responsibility of the parents. Parents are to notify the Center of persons to whom their child may be released. The emergency form has a space for this information. All field trips will be planned well in advance and it will be the parent's responsibility to transport their child to any field trips. Please notify the teacher or the office if special concerns exist.

Dismissal Policy

Your child will only be released to the person(s) listed on the Child Information Record form. A photo identification will be required in most cases.

Pupil Absence

Absence due to illness or vacations of any length still warrants full payment of monthly fees. Please call the office at 586-248-4949 to notify us when your child will be absent.

Serious Accidents/Injuries and Emergencies

Every possible effort is made to prevent accidents. In case of an accident, the procedure is as follows:

- First aid is given by authorized child care personnel. (All personnel are trained in First Aid/CPR)
- If it is considered serious or if the child is uncomfortable, a parent is called. In all cases of accident or illness at child care, every effort is made to contact the parents first.
- If unsuccessful and the child needs more than simple first aid, the center will follow the directions specified by the parent on the registration and child information card.
- All accidents are recorded in the center's accident log and an accident report will be given to the parents.
- For major injuries, 911 will be called. The injured child will be attended to as needed by child care personnel until rescue workers arrive.
- Parents will be notified immediately after 911 is called. Child care personnel will accompany the child until parents arrive.
- A medical clearance from a doctor to return to school will be required for major illnesses, accidents or injuries.
- Parents will be contacted by phone along with an accident report in regards to bumps, scrapes and bruises.
- Parents will also be contacted by phone of any incident regarding inappropriate touches, and inappropriate discipline.

If we cannot contact the parents or the emergency contact persons, the child will be placed on an isolated cot (illnesses) or taken to a medical facility (emergencies). This is why it is important for parents to keep the center informed about the following:

1. Changes in their name, address, home, work, cell or pager phone numbers, and family physician.
2. Names of persons to be contacted in case a parent/guardian cannot be reached (and changes in their name, address, home, cell or pager phone numbers)
3. Absence from home or work (out of town, day off, etc.)

Scheduled Closures

The Center and all of its programs will be closed the following days:

Labor Day
Wednesday before Thanksgiving
Thanksgiving
Friday after Thanksgiving
Christmas Eve Day
Christmas Day/Week
New Year's Eve Day

New Year's Day
Mid-Winter Break
Good Friday/Easter Monday
Memorial Day
July 4th

CLASS OFFERINGS

Interactive Toddler Program Three and Four Year Old Preschool Before and After Pre-School Childcare

- The three's and four's classes will be offered Monday to Friday. Toddler Class Monday-Thursday
- The Preschool Programs for three year olds and four year olds have half and full day options.
- The classes will run from 8:00am to 10:55am for the morning session.
- For those attending all day (8:00am to 3:00pm), we will eat lunch together and provide a 1 to 1 1/2 hour rest period. (Please bring a crib sheet, pillow and blanket in a tote bag to be kept in a cubby in the hallway).
- A change of clothes (top, bottom, underwear and socks) placed in a gallon sized Ziploc bag and labeled with the child's name should be brought in the first week of school.

NOTE: Each Toddler will provide their own supply of diapers, wipes, change(s) of clothes and any other necessary diapering needs the parents deem necessary. Please bring a crib sheet, pillow and blanket in a tote bag to be kept in a cubby in the hallway for nap time.

CLASS SCHEDULES

All Day Schedules Will Include:

Activity
Classroom Open
Free Play
Clean-up and Job Chart
Bible Time
Music
Snack
Theme Story / Center Introductions
Learning Centers
Recess or Gym
Lunch
Quiet Time – Games, Stories, Nap/Rest Time
Snack
Free Play
After Pre-School Care begins with Recess or Gym

Morning Preschool Schedules Will Include:

Activity
Classroom Open for Drop Off
Morning Circle -- Seasonal Songs, finger plays and story
Discovery Center Time -- open choice and small group work

Clean up our room and hand washing
Snack Time -- Blessing, conversation and manners
Whole Group/Music/Jesus Story Time
Large Muscle/Gym/Outside Time
Goodbye Circle and Dismissal

These are just guidelines for our rooms. We are very flexible and will allow time to accommodate special situations such as birthday treats, classroom visitors, etc.

Our Classrooms

Each classroom can accommodate up to 20 students. There will be one lead teacher and at least one assistant (ratios differ per age level room) in each room at all times. For the safety and convenience of the children, there is a child size bathroom inside each classroom. As much as possible, we use natural materials and toys made from wood. The children will be taught to respect and treat their classroom things with care.

Preschool Snacks

Parents are asked to provide healthy snacks and drinks for the whole class on a volunteer basis. There will be a monthly snack calendar. Full day children need to bring their own lunch from home. Paper goods are supplied by the Center.

Snack is an important event in each school day. It is a time when children's bodies are nourished and social skills are learned, demonstrated, and practiced. Children will have the opportunity to share food and practice their table manners. It is expected that all children are respectful to each other and their teachers. The following words are acceptable "table manner" words: *please, thank you, and you're welcome*. Using words as suggested above is beneficial during snack time and throughout the entire day. This helps practice socialization and politeness. They also learn to share their snack with others on their assigned snack day. Small motor skills like passing out napkins, pouring juice, and using silverware may be a part of the enjoyment of snack time as well.

Along with all these important benefits, the children should be eating snacks that are good for their body. Foods high in sugar are not good for children's teeth and can affect their behavior in a negative way. In order to ensure that the children receive a healthy snack each day we have compiled a list of acceptable snacks that may be brought in to share with the class. Please keep this list handy and give your child some choices of what they would like to bring. Making a single choice may be difficult, but it is beneficial for them to learn how to make good decisions. Please keep snacks simple for yourself, the staff, and the children.

Below are acceptable snack choices:

Fruits
Vegetables
Popcorn
Graham Crackers
Crackers
Cheese and Crackers
Pretzels
Bagels
Finger Jell-O
Raisins

Vegetable ideas:
Carrot sticks
Baby carrots
Celery Sticks
Broccoli
Cherry tomatoes
Red and Green Peppers
Fruit ideas:
Apples (cut)
Apple Sauce

Goldfish
Granola bars
Muffins
Vanilla Wafers
Yogurt

Grapes
Bananas
Oranges (peeled or cut)
Fruit cups in light syrup
Kiwi (cut), Pears (cut), Pineapple (cut)

Drinks should be either 100% pure juice or 2% milk. Juices include: apple, orange, grape, pineapple, cranberry, or mixed berry.

Birthdays: Birthday snacks can be special treats. Children may bring in a snack to share with their friends on a day closest to their actual birthday. Summer birthdays will be celebrated in May. Please see the classroom teacher for ideas.

Parties: Special holidays are celebrated in our classes! Parents may help with special treats, playing games with the children or reading a story to the class. Please let us know if you want to be involved.

Parent Volunteers: Please join us! We encourage parents to spend time with their child in the classroom setting. We promise you will have a good time! A volunteer screening form must be filled out in order to stay within the classroom. And please, sign in at the office before coming into the preschool rooms.

Discipline Policy

The Golden Rule is always followed in our classrooms. Kindness and respect are virtues that we teach by example and the children emulate this and treat us and their friends with kindness and respect in return. Kindness matters!

At Seasons of Learning, we use developmentally appropriate positive methods of discipline. We encourage self-control, self-direction and cooperation.

1. **Restate** and discuss the problem with the children and help them work it out with appropriate language.
2. **Redirect** the child that is having trouble to a new area if the problem cannot be resolved.
3. **Reflect** on the problem by having the child sit in a reflection chair to think about appropriate choices that could have been made with help from the teacher.
4. **Remove** the child from the room and call parents if the child is out of control.

We cannot tolerate an unsafe environment for the other children or the destruction of center property.

Childcare and Preschool Health Concerns

We encourage safeguarding the health of all of our children by requesting families follow these guidelines when determining if a child is healthy enough to be present in the classroom:

Symptom

- Fever
- Running Nose
- Cough

Keep child at home until

fever free for 24 hours
thick discharge subsides
cough diminishes

- Pink eye (Conjunctivitis) treated by a physician and no longer contagious
- Red or Watery Eyes eyes return to normal
- Upset Stomach or Diarrhea no further problem exists
- Earache examined by a doctor
- Rash cause determined by a doctor and recommendation made to return child to school
- Pale or Flushed Skin color returns to normal
- Draining Sore until drainage stops
- Head Lice hair is treated and no nits remain
- Vomiting subsides

If your child should contract any contagious disease of any kind, please notify the office or the teacher.

Curriculum

All curricula offered here at Seasons of Learning are designed to develop all areas of growth for your child including:

Spiritual
 Cognitive Development
 Language and Literacy
 Math and Science
 Large and fine motor skills
 Social and emotional development
 Self-help Skills

Program Goals

Seasons of Learning Early Childhood Center aims to provide an excellent early school experience while fostering the child's spiritual, social, emotional, physical, and cognitive development.

God has made each child differently and wonderfully. Development cannot be hurried or rushed because all children develop at different rates according to the way that God has made them. Development is intrinsic and cannot be hurried by experiences. Experiences foster the development that has occurred or is occurring.

Trends in child development do exist, but cannot be traced to an exact age in which children will pass from one developmental stage to another. Therefore, it is the goal of Seasons of Learning Early Childhood Center to help children enjoy their development and school experience while keeping these overall goals in mind:

Spiritual Development

Children will:

- *see themselves as children of God
- *know that Jesus died on the cross for them
- *love Jesus
- *know that Jesus loves them
- *enjoy worship experiences

*learn to love others

Social Development

Children will:

- *learn to share and take turns
- *work and play with other children and be kind to one another
- *develop problem-solving strategies
- *listen and follow directions
- *participate in the activities of the school day

Emotional Development

Children will:

- *build a positive self-esteem
- *become comfortable and happy with the school environment
- *gain more and more independence
- *feel secure in the school environment
- *feel love and acceptance

Physical Development

Children will:

- *develop better motor control
- *practice large motor skills (hopping, skipping, jumping, running, etc.)
- *practice small motor skills (cutting, coloring, gluing, grasping, etc.)
- *use a variety of motor development equipment
- *recognize body parts

Cognitive Development

Children will:

- *learn to count and identify numbers
- *learn to identify and name shapes and colors
- *learn to identify and name the capital letters of the alphabet
- *learn to write their names
- *learn about themselves and the world around them
- *learn mathematical skills like categorizing, sorting, matching, sequencing, etc.
- *enjoy the learning process and experience

Curriculum Objectives

Seasons of Learning will use the following curriculum objectives for planning activities, games, events, and lessons.

Because we understand that all children develop uniquely, mastery is not required for each objective. These objectives clearly outline the types of things your child will have the opportunity to learn and experience.

Each classroom will have slightly different objectives for each of the curricular areas. We will be using the “Voyages” curriculum published by Concordia Publishing House and various other resources to plan the daily activities of the classroom.

The daily activities and lessons will aim to provide the opportunity for all children to meet the following curricular objectives:

Religion Objectives

2 and 3-year old children will have the opportunity to:

- *know that God loves them
- *learn that God made them
- *learn that Jesus is their friend
- *recognize the Bible as God's Word
- *know that Jesus died on the cross for them
- *learn that the wrong things we do are called sins
- *know that Jesus forgives us
- *join in various worship activities
- *sing and remember songs
- *say prayers from memory
- *recognize that God made the world
- *learn stories from the Bible
- *praise God through music

4 and 5-year old children will ALSO have the opportunity to:

- *talk about how Jesus grew to be a man who served God, His Father
- *know that God always loves them, even when they do bad things
- *distinguish Bible stories from imagination and fantasy
- *care for others by serving them
- *know that God is all-powerful
- *know that God sends angels to protect us
- *learn that God gives us all that we need
- *say prayers spontaneously
- *forgive other people
- *help other people
- *learn that God hears and answers our prayers

5-year old children will ALSO have the opportunity to:

- *Identify people at church that serve God professionally
- *know that Sunday is a special day of worship
- *want to please God with their actions
- *act out Bible stories

Social Objectives

2 and 3-year old children will have the opportunity to:

- *express needs and wants
- *share with others
- *participate in a group
- *play near or with other children
- *follow simple directions
- *respond agreeably to adults
- *develop self-control
- *participate during clean up
- *respond to questions

- *begin to move away from egocentrism (being centered on oneself)
- *become more articulate with speech sounds
- *distinguish between good and bad

4 and 5-year old children will ALSO have the opportunity to:

- *share willingly
- *become involved in using rules when playing with others
- *take turns during games
- *develop closer friendships
- *become more aware of the social world
- *articulate thoughts more clearly
- *follow more than one direction
- *increase vocabulary
- *participate in “show and tell”
- *begin using language to express emotions

5-year old children will ALSO have the opportunity to:

- *do kind acts to others
- *speak using complex sentence structures
- *follow more than two simple directions
- *develop lasting relationships
- *increase their social confidence
- *begin to understand jokes and sarcasm
- *respect individual differences
- *understand the feelings of others
- *“read” to a friend or teacher
- *develop better listening skills
- *know that God is everywhere and knows everything
- *remember and tell Bible stories to others
- *learn that God makes and keeps His promises

Emotional Objectives

2 and 3-year old children will have the opportunity to:

- *develop a positive self-image
- *enjoy school
- *feel happy about learning
- *handle separation adequately
- *accept changes in the routine
- *share adult attention
- *express negative emotions appropriately
- *express positive emotions appropriately
- *ask for help when having difficulty with a task
- *try new experiences

4 and 5-year old children will ALSO have the opportunity to:

- *learn and accept their strengths and weaknesses
- *begin to recognize and respect the feelings and needs of others

5-year old children will ALSO have the opportunity to:

- *recognize and respect the feelings and needs of others

- *become more independent
- *support others in need of help or encouragement

Physical Objectives

2 and 3-year old children will have the opportunity to:

- *participate in outdoor play
- *participate in instructional "gym time"
- *exhibit ease in body movement
- *use manipulatives adequately
- *run forward, jump in place with both feet together, walk on tiptoes, kick, throw, and bounce a ball, walk on a line, balance, and move to music
- *move creatively
- *manipulate blocks for building
- *manipulate crayons, scissors, paint brushes, and pencils
- *pour using a pitcher
- *manage own clothing adequately
- *enjoy large and small motor activities
- *turn pages in a book
- *hold crayon with thumb and fingers

4 and 5-year old children will ALSO have the opportunity to:

- *gallop, skip, jump, and leap
- *walk on a line
- *toss and catch an object
- *cut items out with a scissors
- *begin learning left and right sides of their body
- *hit a ball off a tee
- *manipulate a parachute
- *write their names clearly
- *manipulate buttons, zippers, laces, and snaps
- *practice gymnastics moves like forward roll, log roll, egg roll, bear walk, etc.
- *balance on one foot for 5-10 seconds

5-year old children will ALSO have the opportunity to:

- *play organized motor development games
- *jump rope
- *jump forward repeatedly
- *do forward rolls
- *use proper pencil grip
- *cut items out accurately with a scissors
- *color within lines quite well
- *draw shapes
- *print capital letters
- *exercise for longer periods of time

Cognitive Objectives

The cognitive objectives are organized according to the different subject areas.

Language Arts

2 and 3-year old children will have the opportunity to learn to:

- *point to a picture or object
- *recall the names of things in their environment
- *give their first and last name
- *recite simple prayers and songs
- *enjoy books and being read to
- *write their names
- *identify the first letter in their names
- *become better listeners
- *enjoy sensory experiences
- *follow simple one-step directions
- *effectively communicate with teachers and classmates
- *locate and name their major body parts

4 and 5-year old children will ALSO have the opportunity to learn to:

- *identify each letter of the alphabet
- *write their names
- *communicate information they have acquired
- *expand their vocabulary
- *identify the cover and title of a book
- *understand that books have authors, illustrators, characters, and stories
- *retell a story
- *pick out a story's beginning, middle, and end
- *enjoy "reading" books
- *distinguish the different sounds that letters make (phonemic awareness)
- *use words to solve problems more effectively
- *role-play someone other than themselves
- *follow more complex directions involving more than one step

5-year old children will ALSO have the opportunity to learn to:

- *identify the letters of the alphabet and produce some of the sounds that they represent
- *identify the title, title page, pages, and some basic words in books
- *feel comfortable with reading books using the pictures as clues
- *understand humor much better
- *"read" a book or sentence from left to right
- *predict outcomes of a story
- *express themselves more clearly
- *make up a story on their own
- *practice writing letters of the alphabet
- *identify rhyming words

Math

2 and 3-year old children will have the opportunity to learn to:

- *identify shapes
- *count to 5 orally
- *count out 5 objects accurately

- *do simple puzzles
- *sort objects that are distinctly different
- *distinguish more and less, short and long, empty and full, etc.
- *match shapes
- *begin to identify numbers
- *build using blocks and other manipulatives

4 and 5-year old children will ALSO have the opportunity to learn to:

- *identify all shapes
- *count to 10 orally
- *identify numbers 1-10
- *count out at least 10 objects accurately
- *seriate objects according to size or length
- *name the days of the week and use a calendar
- *become more proficient using blocks and other manipulatives
- *develop patterns using shapes, colors, beads, etc.
- *use a weather graph

5-year old children will ALSO have the opportunity to learn to:

- *count to at least 20 orally
- *identify numbers 1-20
- *count out 20 objects accurately
- *create patterns on their own
- *read a graph or chart
- *use a geoboard to learn about area, perimeter, and geometry
- *do some basic addition using manipulatives
- *measure objects using a ruler

Science

2 and 3-year old children will have the opportunity to learn to:

- *recognize and use their senses
- *compare and contrast animals, trees, objects, etc.
- *recognize the 4 seasons
- *identify morning, day, and night
- *perform basic, fun experiments
- *identify objects that will sink and float
- *use magnets to explore magnetism

4 and 5-year old children will ALSO have the opportunity to learn to:

- *make fairly accurate predictions
- *perform guided experiments
- *plant and care for something that will grow
- *describe changes that occur in the world during the 4 seasons
- *describe the functions of some of the major body parts (brain, heart, lungs, etc.)
- *describe and classify different kinds of landforms (soil, sand, rock, etc.)
- *identify animals that hibernate
- *weigh objects using a balance

Social Studies

All children will have the opportunity to learn to:

- *see who they are in the larger world around them
- *love and help other people
- *perceive how others feel (lonely, angry, happy, etc.)
- *follow the rules of the classroom and school
- *play and work with other children and adults
- *communicate verbally more proficiently
- *become more aware of helpers in our community (police, doctor, etc.)
- *“read” familiar signs from society (STOP, EXIT, HANDICAPPED, etc.)
- *identify and name members of their family
- *seek out involvement in a group
- *accept that God made the world and everything in it

Music

All children will have the opportunity to learn to:

- *enjoy music
- *clap to a beat produced by a teacher
- *move creatively to music
- *perform musical fingerplays
- *enjoy keeping rhythm using instruments
- *memorize songs
- *play musical games
- *discern between loud and soft; fast and slow; high and low
- *identify music and sound as vibrations
- *distinguish between different musical instruments
- *identify “music” in nature (birds, wind, waves, etc.)

Art

All children will have the opportunity to learn to:

- *enjoy creating a “masterpiece” of their own
- *become more proficient when using art materials (crayons, pencils, brushes)
- *appreciate their art work and others
- *follow a plan for doing certain projects
- *be creative in open-ended art projects
- *experience various media (paint, chalk, clay, glue, etc.)
- *do 2D and 3D art activities
- *add more and more details to their drawings
- *draw a self-portrait
- *mix colors to make other colors
- *identify different textures
- *express their feelings in their art work
- *listen to music while working creatively on a project